STUDENT WORKSHEET: VISITING THE DOCTOR

Name: _____ Date: _____

Activity 1: Vocabulary Matching

Instructions: Match each word with the correct meaning. Write the letter on the line.

Word	Answer	Meaning
1. headache	____	A. A high body temperature
2. cough	____	B. Pain in your head
3. fever	____	C. A person who helps the doctor
4. nurse	____	D. Air comes out of your throat suddenly
5. appointment	____	E. A time to meet the doctor
6. sore throat	____	F. Pain or irritation in your throat
7. medicine	____	G. Something you take to help treat an illness
8. symptom	____	H. A sign that you may be sick

STUDENT WORKSHEET: SPEAKING PRACTICE

Activity 2: Doctor–Patient Conversation

Instructions: Read the dialogue with a partner. Then switch roles.

Speaker	Dialogue
Doctor:	Good morning. What seems to be the problem?
Patient:	I don't feel well. I have a headache and a cough.
Doctor:	How long have you felt this way?
Patient:	For two days.
Doctor:	Do you have a fever?
Patient:	No, I don't. But my throat hurts.
Doctor:	I see. I'm going to ask you a few more questions.
Patient:	Okay, thank you.

Useful Expressions

At the clinic	Describing how you feel
I have an appointment.	I have a headache.
What seems to be the problem?	I have a cough.
How long have you felt this way?	My throat hurts.
Could you repeat that, please?	I feel tired / dizzy / sick.
Thank you for your help.	I have had this symptom for two days.

Activity 3: Substitution Practice

Instructions: Choose one phrase from each column. Practise making new patient answers.

Start your sentence	Symptom	Time
I have…	a headache	since yesterday.
I have…	a cough	for two days.
My… hurts.	throat	today.
I feel…	tired	this morning.
I have…	a fever	for one day.

Partner Role-play

Student A: You are the patient. Choose two symptoms and explain how long you have felt sick.

Student B: You are the doctor. Ask: “What seems to be the problem?” “How long have you felt this way?” and “Do you have a fever?”

Switch roles. Try to speak politely and clearly.

STUDENT WORKSHEET: READING COMPREHENSION

Activity 5: Read the Story : Mina Visits the Clinic

Mina does not feel well today. She calls the clinic and makes an appointment for 10:30 a.m. At the clinic, the receptionist asks for her name and health card. Mina waits for a few minutes. The doctor calls her into the room.

The doctor asks, “What seems to be the problem?” Mina says, “I have a sore throat and a cough. I have felt sick for two days.” The doctor asks a few more questions and checks Mina’s temperature. Mina listens carefully to the doctor’s instructions and asks a question when she does not understand. Before she leaves, she thanks the doctor.

Activity 6: Multiple Choice

Instructions: Circle the correct answer (A, B, or C).

1. Why does Mina visit the clinic?
   A) She feels sick. B) She wants to buy food. C) She is looking for a job.
2. What time is Mina’s appointment?
   A) 9:00 a.m. B) 10:30 a.m. C) 2:00 p.m.
3. What symptoms does Mina have?
   A) A headache and a fever. B) A sore throat and a cough. C) A stomachache.
4. How long has Mina felt sick?
   A) Two days. B) Two weeks. C) One month.
5. What does Mina do if she does not understand?
   A) She leaves immediately. B) She asks a question. C) She goes to sleep.

Activity 7: True or False

Instructions: Write TRUE or FALSE.

1. Mina makes an appointment before visiting the clinic. _____
2. Mina has felt sick for two hours. _____
3. The doctor checks Mina's temperature. _____
4. Mina asks a question when she does not understand. _____
5. Mina forgets to thank the doctor. _____

STUDENT WORKSHEET: WRITING PRACTICE

Activity 8: Complete the Sentences

Instructions: Use the word bank to complete each sentence.

Word bank: cough • appointment • headache • fever • throat • tired

1. I have a _____. My head hurts.
2. I have a _____. I keep coughing.
3. My _____ hurts when I swallow.
4. I feel _____. I need to rest.
5. I have a _____. My temperature is high.
6. I have a doctor's _____ at 11:00 a.m.

Activity 9: Put the Words in Order

Instructions: Put the words in the correct order to make a sentence.

1. have / I / a cough → _____
2. the problem / What / is / ? → _____
3. for two days / sick / felt / I have → _____
4. appointment / an / I / have → _____

Activity 10: Write Your Own Dialogue

Instructions: Write a short conversation between a doctor and a patient. Include at least two symptoms and one question about how long the patient has felt sick.

Doctor: _____

Patient: _____

Doctor: _____

Patient: _____

Doctor: _____

Patient: _____

Helpful Sentence Starters

- I don’t feel well.
- I have a/an _____.
- My _____ hurts.
- I have felt this way for _____.
- Could you repeat that, please?

STUDENT WORKSHEET: AT THE DOCTOR'S OFFICE

Activity 11: Match the Question and Answer

Instructions: Write the correct letter beside each question.

Question	Answer	Possible Answer
1. What seems to be the problem?	____	A. Yes, I have an appointment at 10:30.
2. Do you have an appointment?	____	B. For two days.
3. How long have you felt sick?	____	C. I have a cough and a sore throat.
4. Could you spell your last name?	____	D. S-M-I-T-H.
5. Do you understand?	____	E. Yes, I understand. Thank you.

Activity 12: What Would You Say?

Instructions: Write a polite sentence for each situation.

1. You do not understand the doctor.

_____

2. You need to tell the receptionist you have an appointment. _____

3. The doctor asks how you feel.

_____

4. You want to thank the doctor.

_____

Exit Ticket

One new word I learned:

_____

One sentence I can say at the doctor's office: _____